

# Light Up Science 2B



U1 What animals do?



# Lesson 3

Who eats who?

## Learning Objectives:

1. Classify  
(plants , meat, plants/ meat)
2. Food Chain  
(part, relationship)
3. ...is food for...  
(key structure)
4. Keep Balance  
(Emotional education)





# Guessing Game






🐾 What do you know about animals? 🐾

- What do they eat?
- How do animals move?



What do the animals eat? Tick.(√)

Use: The... eats... to describe.

	Plants	Meat	Plants and Meat
			
			
			
			
			

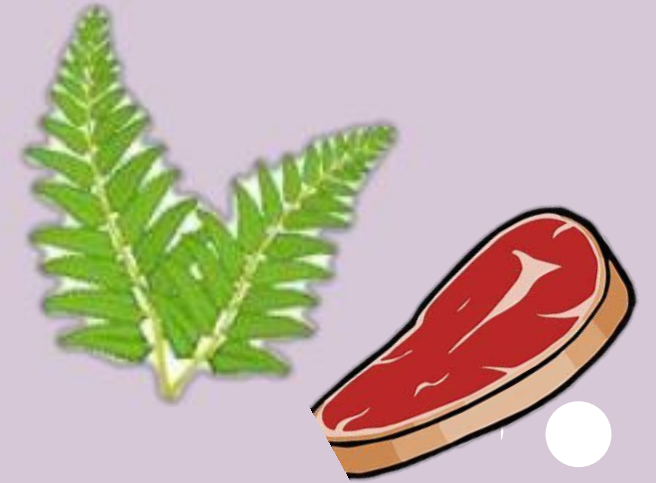




plant eaters



meat eaters



plant and meat eaters

Does a



eat a

?



Or does a



eat a

?



A ... eats ...

Does a



eat a

?



Or does a



eat a

?

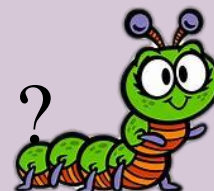


Does a



eat a

?



Or does a



eat a

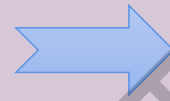
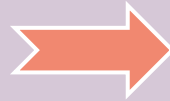
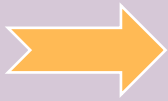
?











A leaf is food for a caterpillar.

A caterpillar is food for a bird.

A bird is a food for...

What things do we need to survive(生存)?

What can we get from the food?





< 英语学习，通过动画学习英语科学类食物链

00:00



发弹幕

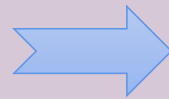
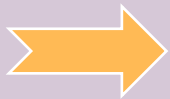
All living things need energy in order to live,  
所有的生物都需要能量才能生存，

02:57

倍速



# Food Chain



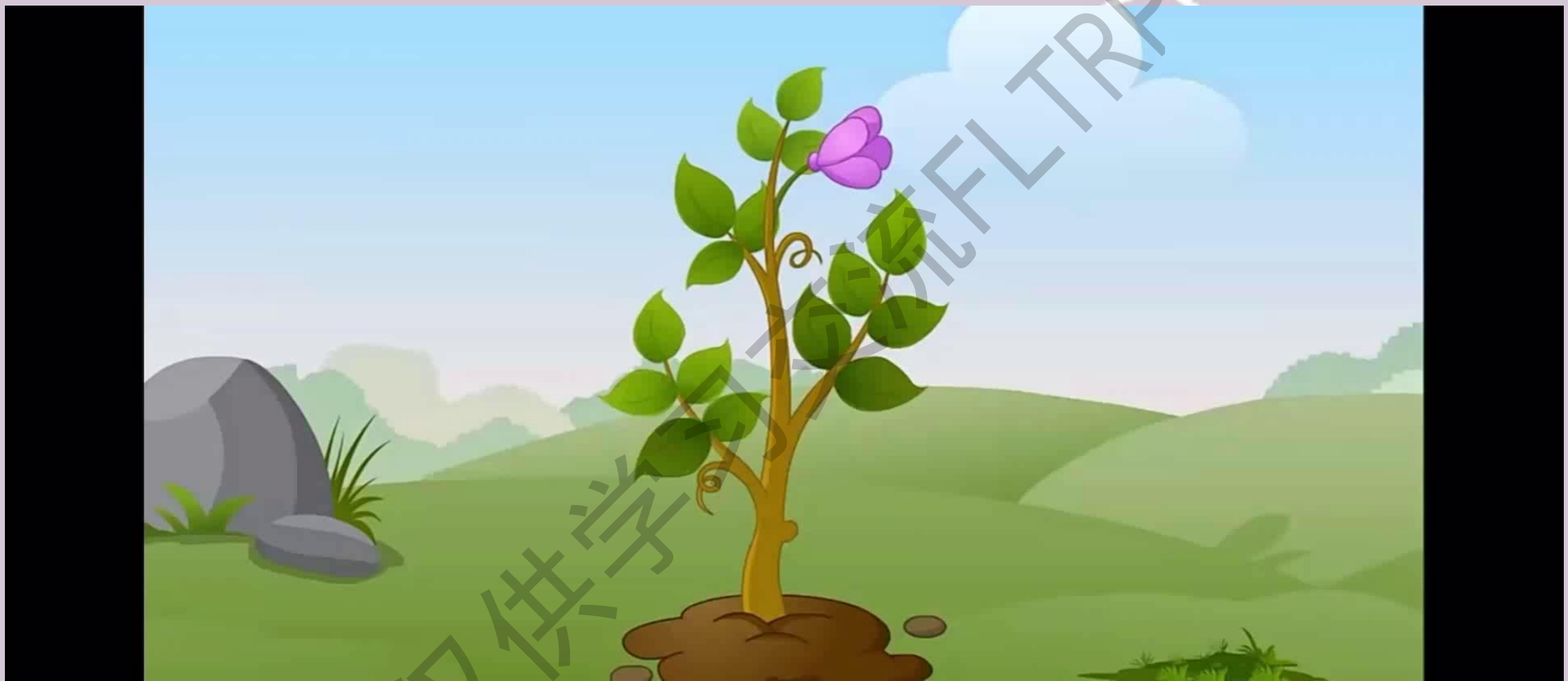
energy





# What is food chain?

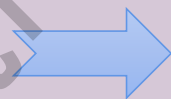
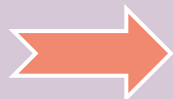




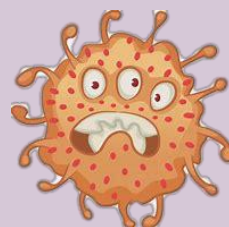
# Food Chain



producer  
(生产者)



customer  
(消费者)



decomposer  
(分解者)



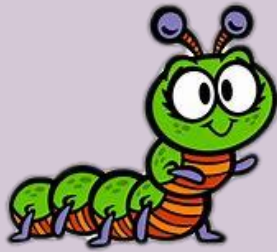


# Look and Say



1

A \_\_\_\_ is food  
for a caterpillar.



2

A \_\_\_\_ is food for a  
\_\_\_\_.



3

A \_\_\_\_ is food for  
an eagle.



4



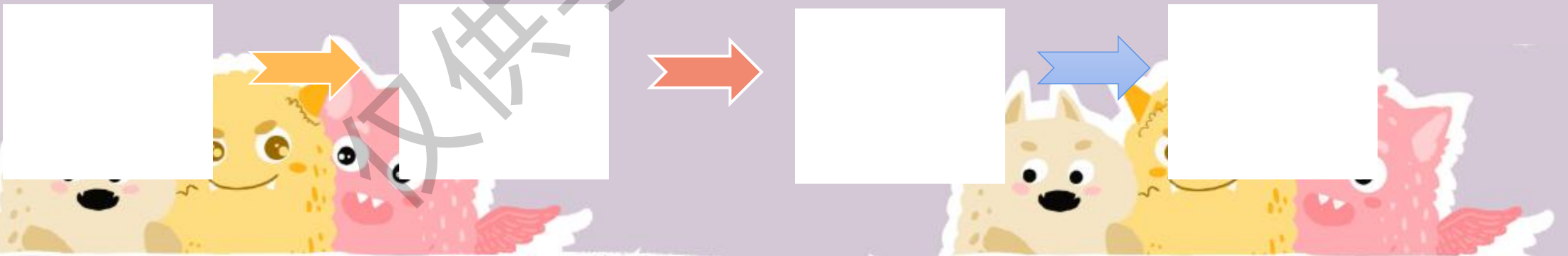
# Food Chain

Cut and paste the pictures to show the flow of energy in the food chain.

Food chain in water



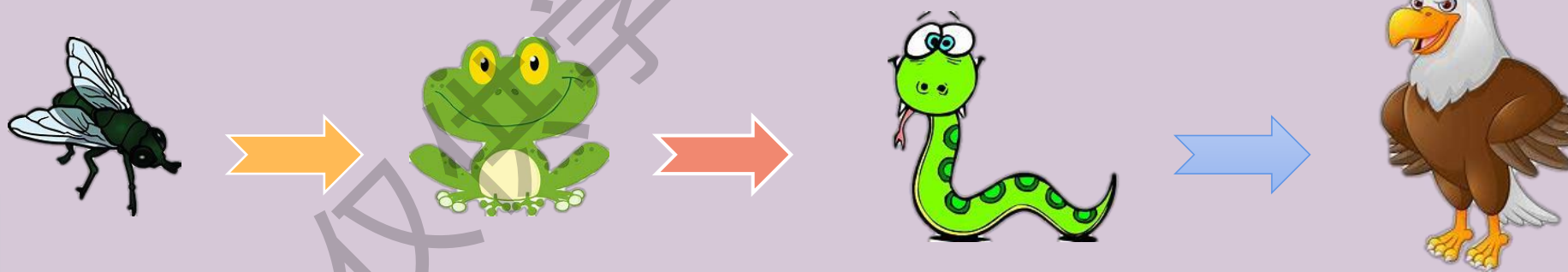
Food chain on land



### Food chain in water



### Food chain on land



How many food chains can you find?

1.



plant

2.



bird

3.



mouse

4.



eagle

5.



fly

6.



bug

7.



grasshopper

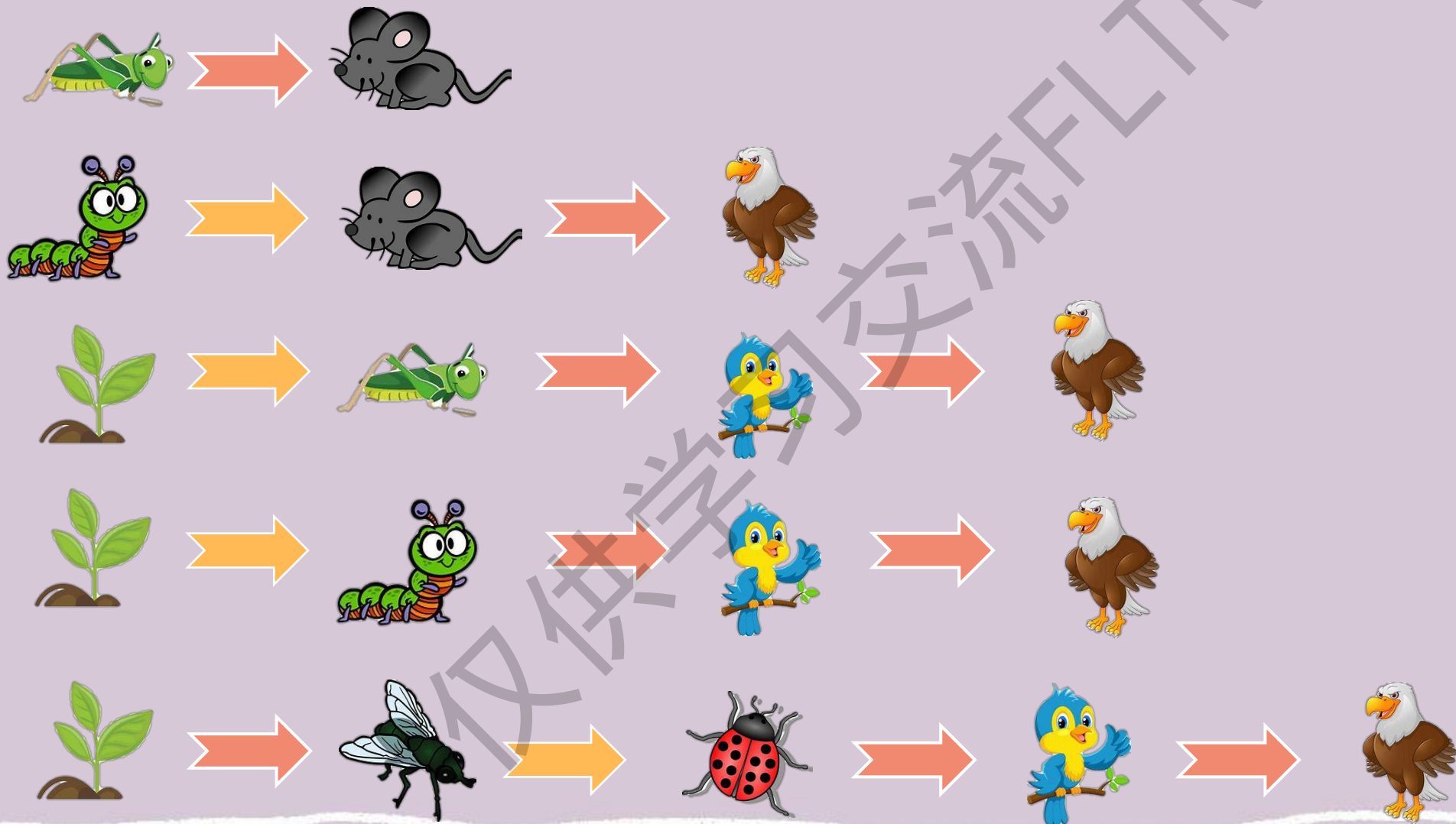
8.



caterpillar



How many food chains can you find?



# Food Web



# Food Web



Food Web  
食物网





If there are no more frogs,  
what will happen?











Protect our environment.(环境)





Coexist(共存) with the plants and animals.





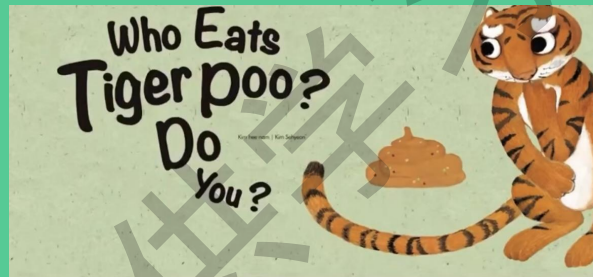
# Homework

1 star: Finish the inquiry worksheet. (Tick)

1) What do I know from this lesson?

2) How do I know?

2 stars: Read some books about food chain.



3 stars: Draw a food chain or a food web.

Class is over

