

绘本：Mojo and Weeza and the New Hat

【教材简解】

英文绘本作为学生阅读的材料进行教学，也是这几年来英语老师根据学生的学习情况和学生的教材情况，自己研究的一个补充材料，它是一个不可或缺的阅读资源，特别是一些原版的英文绘本。四年级的学生对英语学习已经有了一定的基础，而他們又活泼好动，喜欢有趣的绘本，于是我给他们选择了大猫系列《Mojo and Weeza and the New Hat》这个绘本的故事是：Mojo 和 Weeza 穿着时髦的鞋子和帽子，可是一阵风吹过，把 Weeza 的帽子吹走了，然后两个人开启了寻找帽子的旅程，后来发现他的帽子吹到了泥潭里，他们两穿过泥潭拿回了帽子，虽然身上脏了，但是他们还是非常开心。在教学之前之所以选择这个绘本故事，主要是因为这个故事比较简单，好理解，对于四年级的学生来说，难度适中，能引起他们的学习兴趣。

【目标预设】

- 1、学生会使用词汇：smart, gust, blow, wind, pan, up that tree, nest, turtle, mud hole
句型：look around, splosh through the mud, by those rocks,
up that tree, down that hole, by the mud hole
- 2、学生能理解并表演寻找帽子的过程。
- 3、学生能够理解两只猴子的心情，理解生活中充满着欢乐。

【重点、难点】

- 1、重点：词汇：smart, gust, blow, wind, pan, up that tree, nest, turtle, mud hole
句型：look around, splosh through the mud, by those rocks,
up that tree, down that hole, by the mud hole
- 2、难点：灵活使用这些词汇和句型，理解和表演所学的动词。

【设计理念】

有专家认为：绘本是最适合孩子阅读的图书形式。对于刚开始学习语言的小朋友，绘本应该是非常好的寓教于乐的书籍了。而对于现在小学生来说，英语绘本也会帮助他们提高英语的学习兴趣，英文绘本也是学生英语语言习得的一种途径。绘本教学要实现的是情感或者精神层面的目标，但是把绘本放到英语课上来上，我们就要注意情感培养和英语素养的培养两者之间的平衡。

【设计思路】

通过歌曲<Five little monkeys>进行课前热身，让学生很快的进入到这个绘本

中，通过了解猴子的喜好，生活的地点等，为下面的绘本学习奠定一定的基础。首先，先让学生了解一下主人公，谁是 Mojo, 谁是 Weeza? 通过朗读，知道这两只猴子分别拥有什么东西，从而分清楚谁是谁。本课的重点在两只猴子找帽子的过程，学习地点的短语，通过 chant 的形式，让学生在不断的复现中进行地点短语的学习。最后让学生根据几个场景进行对话表演。通过主人公的心情的变化，让学生懂得不管遇到什么事都要开心面对。

【教学过程】

Step 1: Warm up

Listen and sing two songs before the class: On, in under, by

Five little monkeys

Show the pictures of the monkeys.

T sings the song and ask: Where's the monkey?

Ss answer: on the bed / in the box / under the tree / by the desk

Look at the monkeys

How are the monkeys?

cute / funny / lovely / happy

Step 2 Read and say

Today we will read a story about the monkeys.

Let's look at the cover.

What can you see on the cover?

Title: Mojo and Weeza and the New Hat

It was written by Sean Taylor

It was drew by Julian Mosedale.

Guess: What's the story about?

Two monkeys / a gust of wind / a hat

Can you guess what happened?

Do you know who is Mojo and who is Weeza?

Read page 2 and find the answer.

Mojo and Weeza are smart.

Mojo had new shoes, so this is Mojo. (Show the name)

Weeza had a new hat, so this is Weeza. (Show the name)

Weeza is 三毛, Mojo is 问号

Mojo and Weeza are very smart, so they are very happy.

But now they look unhappy, do you know why?

The students try to answer.

Step 3 Presentation

Read page 3 and find why they are unhappy?

Learn: a gust of wind / blow away

Try to act: My new hat! It's gone!

Where to?

Guess: Where's the hat?

The students try to guess.

Listen, read and match

Read and match! P5-P10



turtle



pan



nest

Read the book and check the answer.

Page 5 and 6, look around / by those rocks/ a pan

Say the chant: Look around, look around!

(say together) Where's the hat?

There, There! By those rocks.

No, no! It was a pan!

Where's the hat?

Page 7 and 8, up that tree

Make a sentence with up that tree.

Learn: a bird's nest.

Say the chant: Look around, look around!

(Four in a group) Where's the hat?

There, There! _____.

No, no! It was _____!

Where's the hat?

Page 9 and 10, down that hole/ a turtle

Read the word purple and guess how to read turtle

Say the chant: Look around, look around!

(Work in pairs) _____

There, There! _____.

No, no! It was _____!

check the answer: There, ...

But it wasn't...It was ...

Play a game: Quick respond

Where's the monkey?

Where's the hat?

It's in the mud hole.

Read page 11.

How did they get back the hat?

Listen and find the answer.

Learn: splosh through the mud

Did they get the hat?

Listen and read page 13

Learn: put back on
Weeza got back his hat, and they are smart again.
They are happy again.

Step 4 Consolidation

Do you want to be Mojo and Weeza and try to act the story out.

Choose one setting and act it out.

Some pairs come to the front and act it out.

Summary

The title of the story is: Mojo and Weeza and the new hat.

The Characters are Mojo and Weeza.

The story happened by those rocks, up that tree, down that hole and by the mud hole.

The problem is: Where's the hat?

The solutions: There!... But it wasn't ... It was...

This is a funny story. It can make us happy.

Reading can make you happy!

Please read more books.

Please be happy every day!

Step 5 Assign homework

- 1、 Read this story and imagine where's the hat after another gust of wind.
- 2、 Read another story about Mojo and Weeza.

Blackboard:

