

The Pied Piper Worksheet

I Put the pictures in correct order.

1	2	3	4	5	6

II Genre analyst

Find two sentences from the story that can show “The Pied Piper” is a fairy tale.

III Structure analyst

Language support. (You don't need to write them down here. Just mark them on the book please.)

I find two sentences.

The first one is on P____. _____.

The second one is on P____. _____.

I think the writer wanted to use these sentences to _____.

IV Further thinking & report

1. Discuss in group. Each member should take a role. Group leader/ Character analyst/ Connector/ Critic.
2. After discussion, all the members should **go to the front** to do the presentation together.
3. You can begin your presentation in this way.

Group leader: Hello everyone, we are Group Four. This is our character analyst Jack. Let's welcome.

Character analyst Jack: Hello, I'm the character analyst.

The character I would like to talk about is _____. I think she/ he is _____. Please look at Page _____. It says that _____. So I think _____.

Connector: Hello, I'm the connector. The book reminds me of (a book I've read/ a movie I've seen/my own experience.)

Critic: Hello, I'm the critic. I think...

Group leader: That's all, thank you.

	Language	Structure	Content	Thinking ability	Manner	Total
	Correct	Clear	Logical	Creative & Critical	Confident	
Great 2						
Good 1						

V Homework

1. Use repetition to add one more sentence to the ending of the story to make it more interesting.
2. Write a short article as a character analyst/ connector/ critic.