

THE PIED PIPER

story, social life

MEDICINE

外研社英语分级阅读

初二上

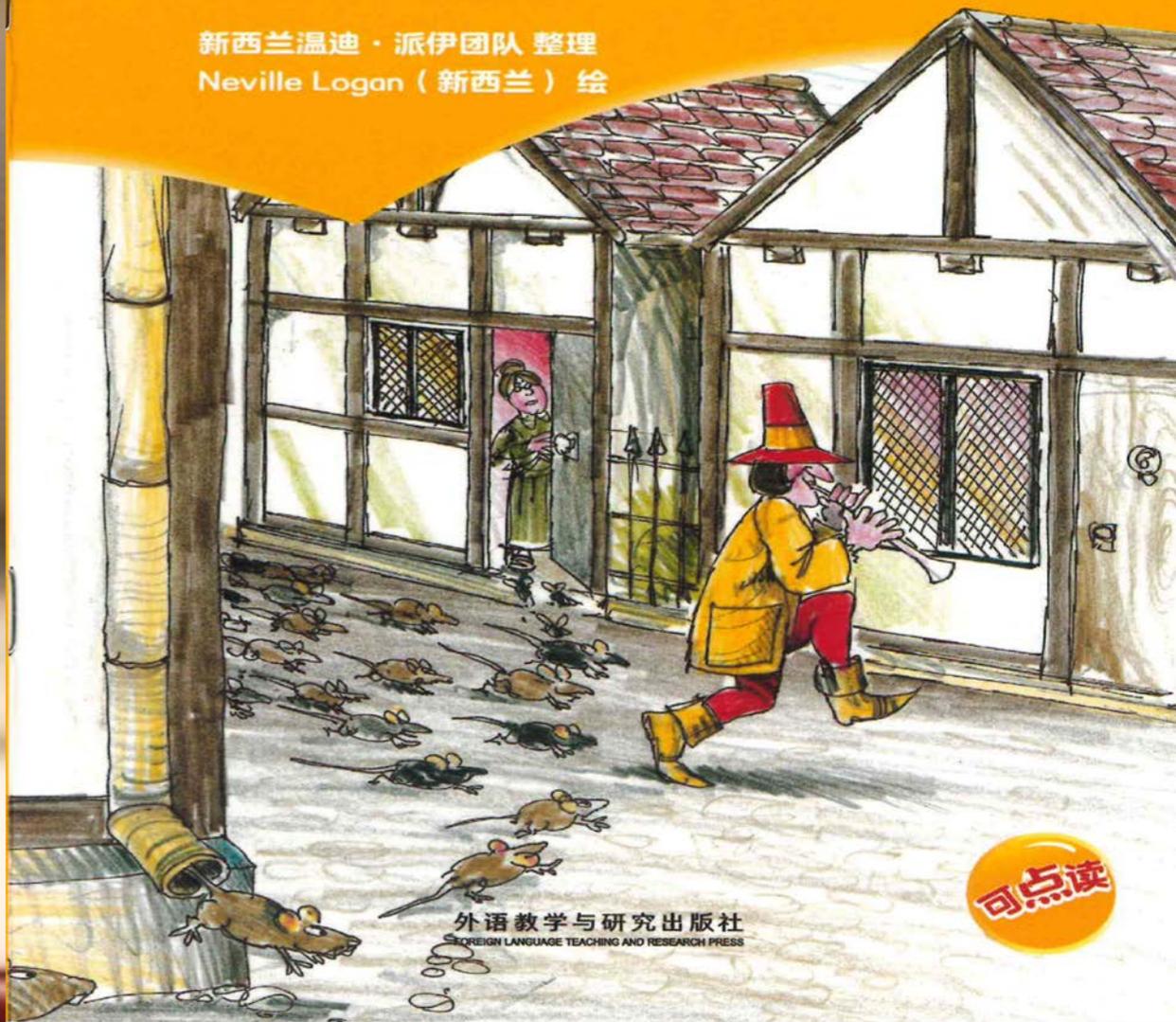


The Pied Piper

彩衣吹笛人

新西兰温迪·派伊团队 整理

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Learning objectives

By the end of this class, students will be able to

01

Summarizer

02

Genre analyst

03

Structure analyst

04

Further thinking
Character analyst
Connector
Critic





0

Lead-in

What characters can you see in the video?

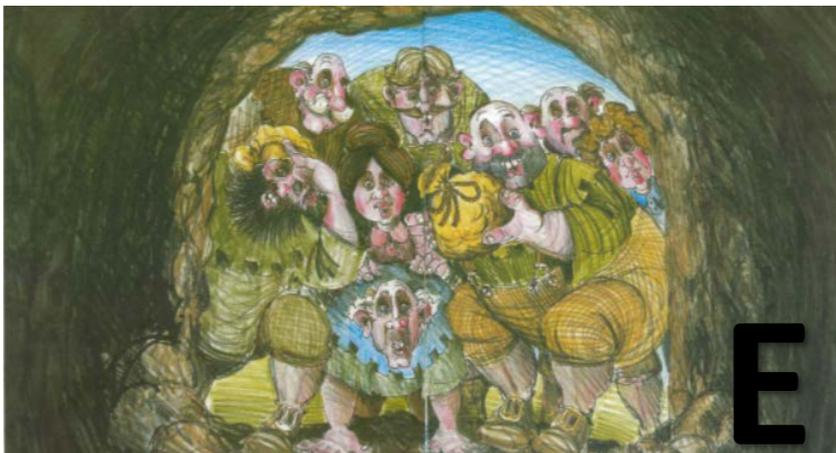
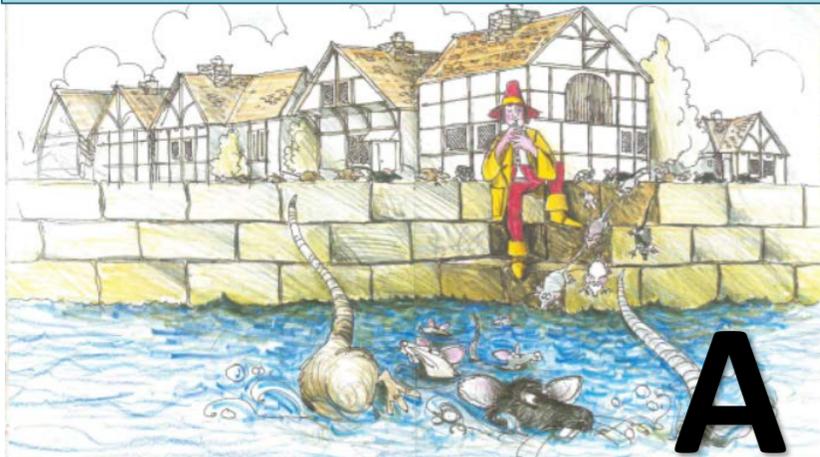


1

Summarizer

Group Work

Can you put the pictures **in correct order**?





1

Summarizer

Pair Work

Can you use **easy** words to **summarize** the story?



Hamelin ['hæməlin]



Pied Piper
[paɪd] ['paɪpə]

mayor
[meə]



plunge
[plʌndʒ]



guilder ['gɪldə(r)]





2

Genre analyst

Fairy Tale

- Is a story that could not happen in real life.
- Usually has magical characters or things.
- Almost always has a happy ending with a lesson.

Genre analyst

You can begin like this

I can tell that “The Pied Piper” is a fairy tale.

Because on Page _____. It says that _____.

(But) _____



3

Structure analyst

Group Work

Can you find more sentences **with the same words and structures?**
Why did the writer write in this way?

Structure analyst (结构分析员)

I find **two** sentences.

The first one is on P:

The second one is on P

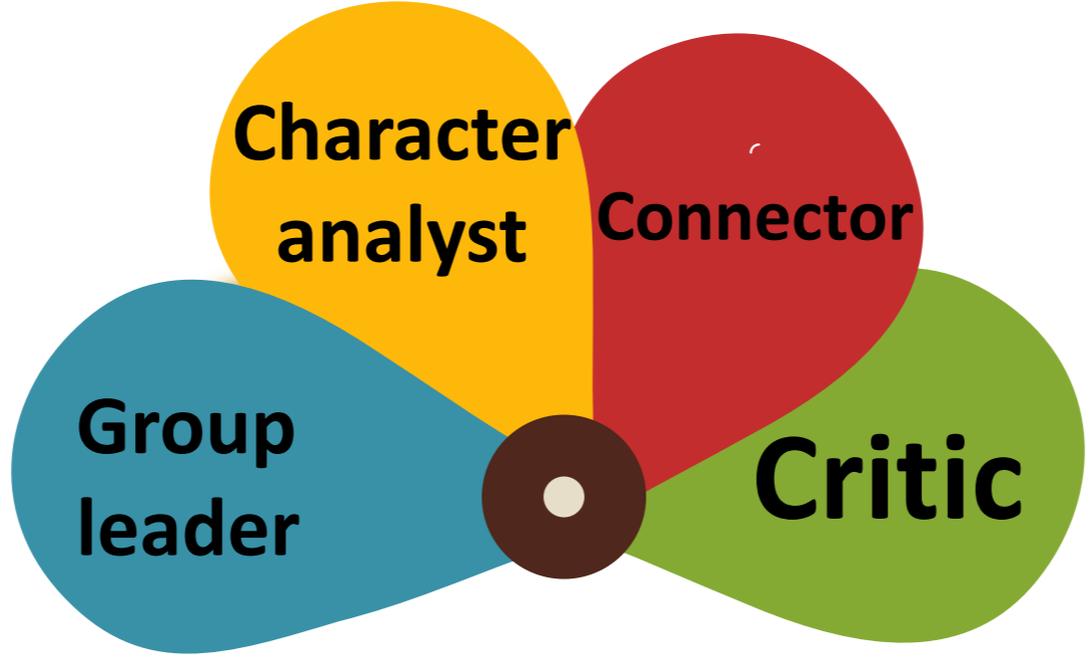
I think the writer wanted to use these sentences to



4 Further thinking & report

1 Group Discussion

2 Assessment



	Language	Structure	Content	Thinking ability	Manner	Total
	Correct	Clear	Logical	Creative & Critical	Confident	
Great 2						
Good 1						



5

Homework

- 1. Use repetition to write one more sentence to the end of the story to make it more interesting.**
- 2. Write a short article as a character analyst/ connector/ critic.**



Thank you.

2019/5/9