

The magic pen

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一、课题

“大猫英语分级阅读”五级 2 The magic pen

二、教材简解

本书是“大猫英语分级阅读”五级 2 的一本故事类读物，讲述了比格先生和他的魔法钢笔的故事。比格先生拥有一支神奇的魔法钢笔，写什么就能变出什么。同时，借比格先生书写 Mrs Big 和 Slide 的目的，引导学生思考和讨论如果自己也有魔法钢笔，应该写什么。故事情节生动有趣，有利于激发学生的想象力；语言较为简单，整体难度不大。

三、目标预设

依据绘本教学应追求学生的乐趣、思维、体验和想象的原则，结合本书的教学内容，设定本课时的目标如下：

- (1) 能读懂故事并理解文意，培养学生一定的语感和良好的语音、语调，指导学生掌握初步的阅读方法。
- (2) 能提取故事发展的情节信息，并展开合理想象和预测，促进学生思维品质的培养。
- (3) 能描述图片中发生的故事并进行表演。
- (4) 能积极用英语对“**What to write**”进行表达和交流。
- (5) 鼓励学生积极与他人合作，共同完成学习任务。
- (6) 引导学生树立正确的价值观。

四、重点、难点

根据教学目标和学生情况，确定本课教学重、难点如下：

- (1) 能读懂故事并整体感知和理解文意。
- (2) 能对故事展开合理想象与预测。
- (3) 能对“**What to write**”话题进行简单的讨论。

五、教学过程

Step1 Pre-reading

1. Self-introduction

T has a self-introduction first and then asks Ss to make a self-introduction.

2. Let's say

T shows the Ss three books and asks: What did the main character have?

The Goose that laid the Golden Eggs! Aladdin Harry Potter

Teach: magic

Step2 While-reading

1. **Read the cover:** The title? The writer? The illustrator?

T: Do you have any questions about this story?

Ask Ss to ask some Qs with "Who" "How" "What"

2. Picture tour (P2-P7)

P2 T: Everything for Mr Big was very big. **What do you think of Mr Big?**

P4 T: One day Mr Big tried to write a letter. But what happened?

T: How many pens did he break? Why?

P5 T: Did Mr Big get a big pen?

P6 T: Could Mr Big write? Why not? What would Mr Big do? Can you guess?

P7 T: What would Mr Big use to make the ink?

T: What did he use?

Show the Ss the components

T: How did Mr Big make the ink?

One student acts, and the others read the narration.

3. Read and find(P8-P11)

T: Would Mr Big be successful? Could his ink work? This time, please read P8-P11 and find the answer.

T: What did Mr Big write? Why?

S: Because his cat said "Write Mouse".

T: Why did the cat say "Write Mouse"? What else would the cat say?

S: I'm hungry. I want to eat the mouse. I like ...

T: So Mr Big wrote Mouse. What happened?

S: ...

T: What does cried mean? How was Mr Big? How did he feel? (surprised)

Can you try to be Mr Big?

S acts Mr Big.

T: What would the cat say?

S: ...

T: The mouse said?

S: ...

T: So Mr Big wrote, the mouse came. Was the pen magic? What was the magic?

S: The word the pen wrote could become real.

4. Try to act

T: Now, let's act page 8 to page 11 in four.

T and 4 Ss demonstrate and then other Ss act.

5. Picture tour (P12-15)

P12 T: What a magic pen! Mr Big was surprised at first. Now, how was he? How did he feel? (excited)

P13 T: How were the cat and the mouse?

P14 T: Did Mr Big write these things? Why not? What might Mr Big think?

P15 T: But what did Mr Big write finally?

T: Why did he write Mrs Big?

S: He wanted a wife. He wanted a family.

T: Look at Mr Big. How was he?

S: He was a bit shy and a bit nervous.

6. Read and order (P16-P21)

T: After he wrote Mrs Big, what happened? This time, please read P16-P21 only. And then order the pictures.

T: Can you describe these pictures? First? Next? Then? Finally?

Finally: Which one was magic, the pen or the ink? Why?

What was the last word he wrote? Do you know why?

T: **What do you think of Mr Big now?**

7. Let's think

T: If you had the magic pen and ink, but you could only write one word, what would you write? For whom and why?

8. Reading time

9. Retell the story

T: Today we read the story. Look at the blackboard. Can you answer your questions now? Can you retell the story? This time, please work in four and retell the story together or one by one.

Step3 Post-reading

Try to think

Another story: *The Magic Brush*

What did Ma Lian use the brush to do?

T: After class, read the story and share your ideas with your partners. Who? How? What?

六、板书设计

